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A COLLEGE FOR TEACHERS

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Course for Teachers in the  
Rural Schools

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CAPE GIRARDEAU, MISSOURI

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## Course for Teachers in the Rural Schools.

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The Normal School takes this means of announcing a special course for rural school teachers. The course will be offered beginning with the opening of the school after the Christmas holidays on January 3, 1911. This course is offered to give more special training for teaching in the rural schools. The rural schools have special conditions and problems. The Normal School feels that to prepare teachers to meet the needs of the rural school a special course for rural school teachers should be offered. It is hoped that many young men and young women will be encouraged to enter the Normal School to complete this course before undertaking to teach.

Students who have completed the elementary course in a graded school or a rural school course may enter the Normal School to take this course for rural school teachers. Students cannot be admitted to the Normal School who are under fifteen years old, and they are not encouraged to enter for this course until they are sixteen years old. The certificate to be given upon the completion of this course will not be granted to any student who is under 18 years old and will not be granted to any student who has not spent at least one year in the Normal School. For this year the certificate will be granted to students who enter on the opening of the school after the Christmas Holidays, January 3, 1911, with sufficient credit to enable them to complete the course by the close of the summer session on August 11, 1911.

By an arrangement with the State Superintendent he will grant a state certificate good in any county in the state to a student who completes the course under the conditions mentioned above. The certificate will authorize the holder to teach only in the rural schools of the state, and for two years. It is possible that an arrangement may be made for an extension of the time limit of the certificate under such conditions as the State Superintendent may prescribe.

It is hoped that students who complete this course will, after teaching for some time, continue their work in the Normal School. Proper credit will be given on the regular Normal School courses for all work done in the Normal School by students while taking the course for rural school teachers.

# Rural School Course of Study

## First Year.

REQUIRED	First Term.	Second Term.	Third Term.
	Grammar and Composition	Grammar and Composition	Reading
	Methods in Arithmetic	Methods in Arithmetic	Farm Accounts
	American History and Government	American History and Government	Industrial Development in the United States
	Descriptive Geography	Physiology and Home Sanitation	Agriculture
	Penmanship	Drawing	Public School Music

In the first year one of the following electives may be taken by students who are able to carry one elective in addition to the required studies. Algebra, Literature, Manual Training, Domestic Science, or Foreign Language.

## Second Year.

REQUIRED	First Term.	Second Term.	Third Term.
	Rhetoric and Literature	Rhetoric and Literature	Physical Geography
	Algebra	Algebra	Commercial Geography
	Country Life and Problems	Country Life and Problems	Agriculture
	Methods in a Rural School	Agriculture	Organization and Management of a Rural School
	Domestic Science, or Manual Training	Domestic Science, or Manual Training	Domestic Science, or Manual Training

In the second year one of the following electives may be taken by students who prove able to carry one elective in addition to the required work: Algebra, Geometry, General History, English History, Ancient History, Science, and Foreign Language.

## Notes on the Courses Offered for Rural Teachers

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**Grammar and Composition.** The study of English Grammar and how to teach it in the rural schools. Attention will be given to letter writing and business forms. Good English expression and to learn how to secure good and correct use of English by rural school children will be the aim of this course of two terms.

**Methods in Arithmetic.** Thorough training in Arithmetic and its applications in business. What to teach in Arithmetic and how to teach it in the rural schools will be carefully considered. Two terms.

**Farm Accounts.** A course in Bookkeeping with particular reference to keeping farm accounts. One term.

**Descriptive Geography.** A rapid review of the geography of the world with a view to making the teacher familiar with principal land and water masses of the world; with the principal countries of the world with some consideration of the distinctive characteristics of each; with North America and the United States particularly; with the outlines of the geography of Missouri; with local geography. A study of what to teach in Geography and how to teach the subject in the rural schools. One term.

**Physiology and Home Sanitation.** A study of the laws of health. The care of contagious diseases. How to give first aid in case of illness or injuries. Study of foods and food values and consideration of the importance of their proper preparation. Means and methods of keeping conditions about country homes sanitary. One term.

**American History and Government.** A thorough review of the social, political, and industrial development of the English Colonies in North America and of the United States. A special study of the industrial development with a view to its tendency to concentrate population in the cities. A special study of the history of the development of Agriculture in the United States and of the changes in rural life and conditions. Three terms.

**Penmanship, Drawing, and Public School Music.** One term in each of these branches. The aim will be to fit teachers to teach these branches in the rural schools.

**Reading.** A course in reading under a specialist in teaching reading. The aim is to make the teachers good readers themselves and to impress upon them the importance of teaching how to secure good expression in reading in the elementary schools.

**Country Life and Problems.** A study of social and economic conditions and problems peculiar to country life in the United States. A study of the development of Agriculture in all ages and countries. A study of country life in all countries as they exist to-day. A comparison of conditions in America and in the other countries, especially in European countries. The problem of bringing into country life more community life and more social life will be studied. The problems of the country church, the country school, the country roads, making and beautifying the country home, and diversifying and increasing farm production so that a larger rural population may be supported will be considered. Two terms.

**Commercial Geography.** The course will be in large measure an elementary course in economics, giving particular attention to trade between the United States and foreign countries; interstate commerce in the United States; the relations and interdependence of various industries in this country; and to the means of transportation and the chief commercial routes of this country. One term.

**Physical Geography.** A one term course devoted principally to the study of the physical structure of the North American continent and the United States especially; to erosion and soil formation; and to a study of winds, rainfall, and other elements affecting climatic conditions.

**Agriculture.** The three terms in Agriculture will include the work outlined in Course F on page 61 of the catalogue for 1910.

**Methods.** A study of methods from the standpoint of adapting subject matter to the needs of the child and to local school conditions. One term.

**Organization and Management of a Rural School.** A study of the problems of school organization and classification that are peculiar to rural schools. Particular attention to the State Course of Study will be given in this course. One term.

**Domestic Science and Manual Training.** The courses in Domestic Science and Manual Training will be given with especial reference to farm work and repairs and to country home making.

**Other Courses.** The courses in Algebra, Rhetoric and Literature, Foreign Languages, Geometry, General History, English History, Ancient History, and Science are offered and outlined in the catalogue for 1910.

## A Six Weeks Course in Agriculture for Boys and Young Men

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Beginning January 3, 1911, and continuing six weeks, a short course in practical farming will be given by the School of Agriculture at the Cape Girardeau Normal School.

There are many boys and young men in Southeast Missouri who ought to avail themselves of this opportunity. Work on the farm at this time of year is not so exacting as at other seasons, and most boys can be spared. Not every one can go to college, even for a short course, but many could attend this course at the State Normal School with very little expense and much profit in their farming afterward. Practically the only expense will be car fare, board, and room rent. Board and room can be obtained at the boys' dormitory or in town for \$3.50 to \$4.50 per week. No tuition is charged and no text books to buy. A note book in which a memorandum record of tables, rules, plans, and farm calculations are to be kept will be the only book expense.

The young men who take this course will have the benefit of six weeks of college life. They will have the same advantages of libraries, shops, laboratories, lectures, gymnasiums, etc., as regular students. The work offered will consist of shop work and the study of farm machinery, stock judging, corn judging, the principles of feeding and improving stock and crops, soil fertility, rotation of crops, care of animals and the treatment of diseases. In short, the most practical parts of the study of Agriculture will be clearly taught and demonstrated.

For further information address

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